

Recruitment and Retention Council
December 2, 2025
Stephanie Bottke & Shamaiah Turner



RECAP OF PART 1

Purpose of succession planning
Leadership Assessment
Leadership Development
Access Points for Future Leaders



<u>Agenda</u>

- Developing a Plan
- > Planning a Timeline
- Developing Organizational Charts
- Monitoring and Evaluation





DEVELOPINGA PLAN

- **►** Identify Critical Roles
- ➤ Define Key Skills & Competencies for *These* Roles
- ➤ Building a Talent Pool
- > Development Pathways

1) WHAT ARE CRITICAL ROLES FOR YOUR LOCAL'S OPERATION AND FUTURE?

2) WHAT SPECIFIC SKILLS ARE REQUIRED FOR THESE ROLES



PLANNINGA TIMELINE

> Short-Term (0-1 year):

Focus on immediate needs, existing high-potentials, filling known vacancies, initial mentor pairings.

> Mid-Term (1-3 years):

Developing a wider pipeline, structured training programs, rotational experiences.

> Long-Term (3-5+ years):

Anticipating future needs, strategic growth, diversity goals.

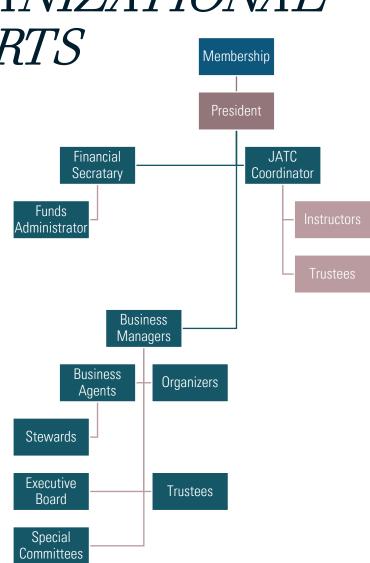


1) WHAT IS AN EXAMPLE OF A SHORT-TERM DEVELOPMENTAL ACTIVITY?

2) WHAT IS AN EXAMPLE OF A MID-TERM GOAL?



DEVELOPING
ORGANIZATIONAL
CHARTS
Membership





Sample Organizational Chart Outline:

I. The Membership

- . Ultimate Authority: Elects officers, votes on Collective Bargaining Agreements (CBAs), constitutional changes, and major policy decisions.
- Rights & Responsibilities: Attends meetings, participates in discussions, votes, and adheres to the Local's bylaws and constitution.

II. Elected Leadership / Governing Bodies

• General Membership Meetings

- o Forum for all members to participate in decision-making and receive updates.
- Executive Board (often the primary governing body between general meetings)

President

- Presides over all meetings (General Membership, Executive Board).
- Chief executive officer of the Local.
- o Represents the Local externally.
- o Ensures adherence to the Local's constitution and bylaws.

Vice Presiden

Assists the President and assumes duties in their absence.

Financial Secretary-Treasurer

- o Manages the Local's finances, dues collection, disbursements.
- o Prepares financial reports.
- o Responsible for financial compliance.

· Recording Secretary

- o Records minutes of all meetings
- Handles official correspondence and record-keeping.

• Business Manager / Business Agent (often a combined or chief role)

- o Manages daily operations of the Local.
- o Negotiates and enforces CBAs.
- o Handles grievances and represents members in disputes.
- Supervises other Business Agents/Organizers.
- * *Note: In some Locals, this is an elected position; in others, it might be an appointed position reporting to the Executive Board or President.*

Trustees

- $\circ\quad$ Oversee the financial books and records.
- o Conduct audits to ensure financial integrity.

• Executive Board Members-at-Large

- Represent the general membership on the board.
- o Participate in decision-making and policy formulation.

• Sergeant-at-Arms

o Maintains order at meetings.

III. Operational & Representational Roles

- Business Agents / Organizers** (Report to Business Manager)
 - o Business Agents: Work directly with members on job sites, handle grievances, address workplace issues, enforce CBAs.
 - o Organizers: Focus on recruiting new members and expanding the union's presence in unorganized workplaces.

• Shop Stewards / Job Site Stewards (Appointed or Elected, Report to Business Agents/Membership)

- First line of representation for members on the job site.
- Monitors contract compliance, identifies potential grievances, educates members.
- 0

IV. Joint Apprenticeship and Training Committee (JATC) / Training Center

- * Note: Often a separate, jointly managed trust fund with employers, but integral to the union's success.
- JATC Trustees / Board: Union and employer representatives overseeing the training program.
- · Apprenticeship Coordinator: Manages the overall apprenticeship program, placements, and member progress.
- . Apprentice Liaison: (As mentioned in notes) Could be a specific role within the JATC or even on the Executive Board, focused on apprentice engagement and support.
- . Instructors: Deliver classroom and practical training.
- Training Center Staff: Administrative support for the facility and programs.
- . Journeyman Upgrading & Continuing Education: Programs for existing journeymen to enhance skills and certifications.

V. Standing Committees (Examples) (Report to Executive Board or President)

- . Bargaining / Negotiating Committee: Develops and negotiates CBAs.
- Political Action Committee (PAC) / Legislative Committee: Engages in political advocacy, lobbying, and fundraising. (Might include "SMART Army" activists).
- . Health & Safety Committee: Addresses workplace safety issues, conducts inspections. * Organizing Committee: Supports organizing efforts.
- . Membership / Outreach Committee: Focuses on member engagement, new member orientation.
- Finance Committee: Oversees budgets and financial planning (distinct from Trustees' auditing role).
- Education Committee: Develops and promotes educational programs for members.
- · Retirees Committee: Engages retired members, advocates for their interests.
- Women's Committee / Diversity & Inclusion Committee: Addresses specific needs and promotes participation of diverse member groups.

VI. Administrative / Support Staff (Report to Business Manager or Financial Secretary-Treasurer)

- Office Manager
- Administrative Assistants
- Bookkeepers / Accountants
- · Communications Specialist (if applicable)

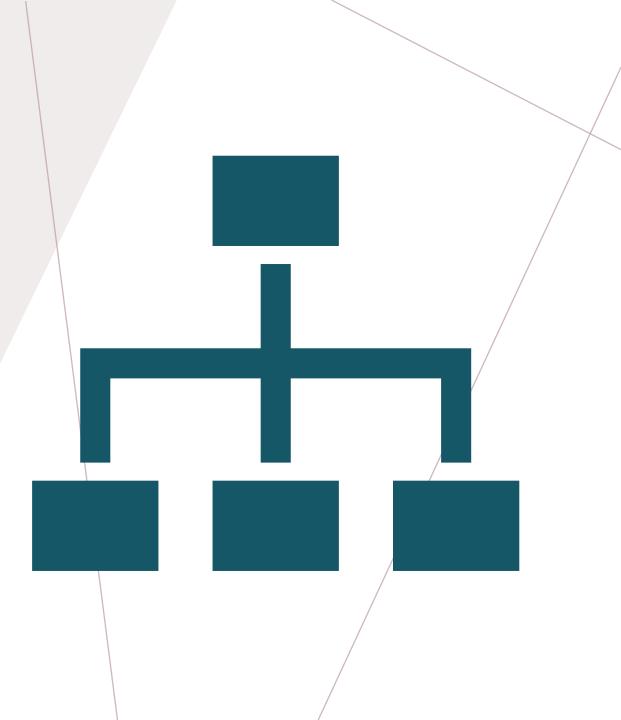
VII. Affiliations & Delegates

- International Union (SMART International Association of Sheet Metal, Air, Rail and Transportation Workers): Locals are part of a larger international union.
- · Delegates to International Conventions.
- . State / Local Labor Councils (e.g., AFL-CIO): Representation at broader labor movement bodies.
- Building & Construction Trades Councils: Collaboration with other construction trades unions.
- Regional Councils / Conferences: Participation in regional SMART gatherings.

SAMPLE ORGANIZATIONAL CHART OUTLINE

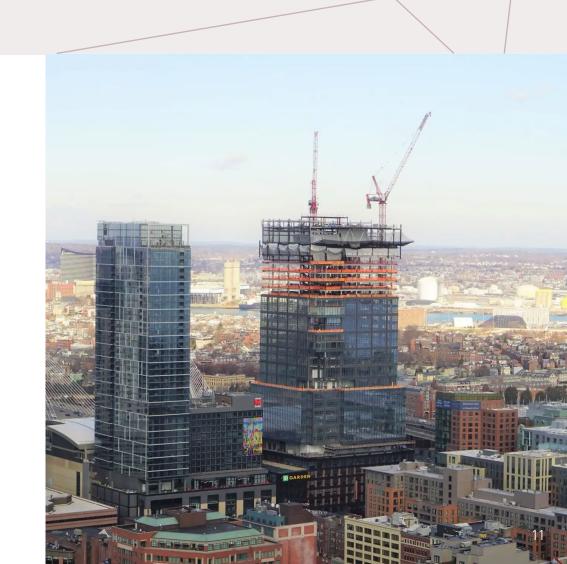
1) IMAGINING YOUR
ORGANIZATIONAL CHART, WHAT
GAPS IN THE LEADERSHIP
PIPELINE DO YOU SEE?

2) CAN YOU THINK OF A FEW PEOPLE IN YOUR ORGANIZATION WHO COULD ONE DAY STEP UP INTO LEADERSHIP ROLES?



MONITORING AND EVALUATION

- Readiness
- Participation
- Diversity
- Feedback



1) WHAT WOULD SUCCESS LOOK LIKE TO YOU?



KEY TAKE A WAYS

Identify critical roles, skills and talent

SMART Timeline

Transparent Pathways

Vision of Success



RESOURCES

SMART University – TD

https://www.smart-union.org/smart-university-td-membership-101-available-in-member-portal/

SMART Production Institute

https://www.smart-union.org/new-production-institute-training-helps-local-leaders-better-serve-production-workers/

SMART COMET 2.0

https://www.smart-union.org/local-18-empowers-members-with-comet-classes/

International Training Institute

https://www.sheetmetal-iti.org/Default

SMOHIT MAP Peer Training

https://www.smohit.org/smart-map/

